

St. Clare's School proves it really can help you make the grade

St. Clare's School has recently been able to celebrate its performance in the ALIS Value Added data report for 2018 A-Level exams.

What is ALIS?

ALIS (Advanced Level Information System) Value-Added analysis tells us how likely students are to achieve particular subject grades as they set out on the journey to post-16 qualifications, and is based upon a child's average GCSE score and a baseline test. This data allows us to predict what A-Level results each of our students are likely to achieve and, at St. Clare's, to aim to better those outcomes.

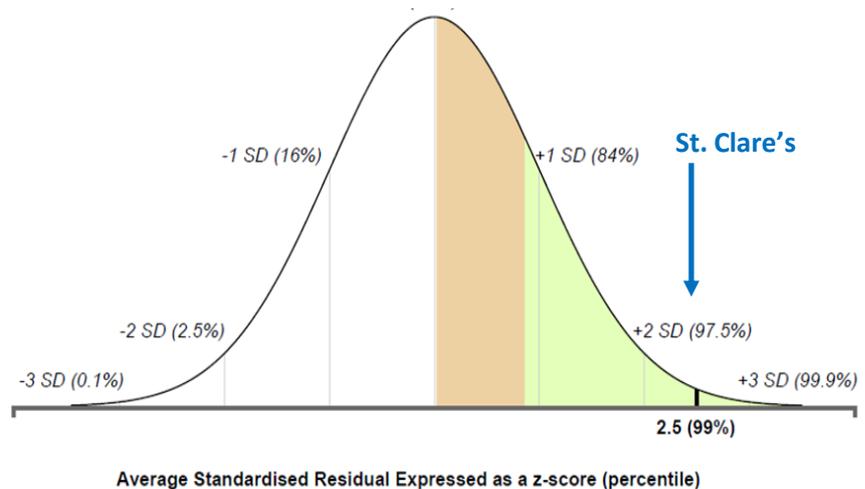
What does this actually mean for students?

This analysis shows that due to factors such as smaller class sizes, more individual attention and exceptional teaching at St. Clare's School, a student typically expected to achieve BBB grades is actually more likely to achieve ABB or AAB with us.

This could make all the difference when it comes to UCAS applications and perhaps see students gaining that Russell Group place they wouldn't otherwise get.

In fact in 2018 St. Clare's out-performed more than 95% of schools in adding value to a student's performance with an Average Standard Residual of +0.6 ie nearly 2 grades across all 3 subjects.

This graph shows the normal distribution for every single school across the UK, both state and independent, and demonstrates just how far above the "average" St. Clare's is currently sitting for A-Level results. The bold black line represents St. Clare's performance against the expected targets.



Freya Harding was predicted B B B but was delighted to achieve A* A* A



Amel Javaid was predicted CCB but was delighted to achieve C B A*



Hannah Hart was predicted BBC but was delighted to achieve A*B B

***"I am absolutely delighted with my results. Before St. Clare's Sixth Form I would never have believed I would be opening an envelope to see grades like this."* Freya Harding, 2018**